

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	115	115	28022
2. Fall 2002 Freshmen - Number*	35	35	15343
3. Fall 2002 Freshmen - Percentage	30%	30%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	91%	91%	84%
5. One Semester Return Rate (Fall to Spring)	97%	97%	89%
Full-Time Students	32	32	12947
All Students	34	34	13643
6. One Year Return Rate (Fall to Fall)	94%	94%	80%
Full-Time Students	30	30	11290
All Students	33	33	12338

Most Attended Postsecondary Institution	Number of Grads
1. WESTERN KENTUCKY UNIVERSITY	16
2. UNIVERSITY OF KENTUCKY	5
3. UNIVERSITY OF LOUISVILLE	5
4. EASTERN KENTUCKY UNIVERSITY	4
5. ELIZABETHTOWN COMMUNITY COLLEGE	4
6. OTHER KENTUCKY COLLEGES	1
7. Grand Total at Participating Institutions	35

Degree Status	High School	District	Kentucky
1. Non-Degree	--	--	--
2. Associate Level	23%	23%	25%
3. Bachelor Level	77%	77%	65%
4. Certificate or Diploma	--	--	2%
5. Unknown	--	--	0%

Enrollment by Type of KY Insitution	Number of Grads
1. Four-Year Public Universities	30
2. Two-Year Colleges	5
3. Four-Year Independent Colleges and Universities	0

NOTE: "NA" denotes data not available for this year. "---" indicates fewer than 5 students.

*Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

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College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	High School			District			Kentucky		
	English	Math	Total	English	Math	Total	English	Math	Total
Average ACT Score	20.0	20.6	21.2	20.0	20.6	21.2	21.3	21.6	21.5
College GPA	2.59	2.19	3.00	2.59	2.19	3.00	2.88	2.42	2.71
Advanced Courses %	--	--	--	--	--	--	3%	3%	2%

ACT Composite Range	High School				District				Kentucky			
	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36	--	--	--	--	--	--	32.0	3.41	1428	13%	30.5	3.26
22 - 26	10	33%	28.3	3.55	10	33%	28.3	3.55	3658	34%	29.2	2.88
18 - 21	8	27%	27.9	2.71	8	27%	27.9	2.71	3848	35%	28.0	2.55
14 - 17	8	27%	28.5	2.36	8	27%	28.5	2.36	1773	16%	26.5	2.30
1 - 13	--	--	--	--	--	--	--	--	193	2%	24.3	1.94
Total	30	100%	28.7	3.00	30	100%	28.7	3.00	10900	100%	28.4	2.71

Students with English grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT English 18 or >	73%	--	--	100%	94%	73%	--	--	100%	94%	74%	1%	80%	100%	90%
ACT English <18	27%	--	--	100%	100%	27%	--	--	100%	100%	26%	57%	81%	82%	87%
Total	22	--	--	100%	95%	22	--	--	100%	95%	10051	15%	81%	95%	89%

Students with Math grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT Math 18 or >	52%	--	--	100%	75%	52%	--	--	100%	75%	69%	16%	76%	94%	81%
ACT Math <18	48%	82%	78%	55%	--	48%	82%	78%	55%	--	31%	85%	67%	47%	77%
Total	23	48%	82%	78%	72%	23	48%	82%	78%	72%	9331	37%	70%	80%	80%
Percent Taking Any Remedial Courses = 37%						Percent Taking Any Remedial Courses = 37%					Percent Taking Any Remedial Courses = 37%				

"--" indicates fewer than five students.

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Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	High School			District			Kentucky		
	English	Math	Total	English	Math	Total	English	Math	Total
Average ACT Score	--	--	--	--	--	--	20.6	19.3	19.5
College GPA	--	--	--	--	--	--	2.75	2.77	2.61
Advanced Courses %	--	--	--	--	--	--	--	--	--

ACT Composite Range	High School				District				Kentucky			
	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36	--	--	--	--	--	--	--	--	14	5%	18.9	3.48
22 - 26	--	--	--	--	--	--	--	--	67	22%	17.2	2.85
18 - 21	--	--	--	--	--	--	--	--	124	41%	16.5	2.69
14 - 17	--	--	--	--	--	--	--	--	86	29%	16.9	2.31
1 - 13	--	--	--	--	--	--	--	--	8	3%	15.0	1.43
Total	--	--	--	--	--	--	--	--	299	100%	16.8	2.61

Students with English grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT English 18 or >	--	--	--	--	--	--	--	--	--	--	60%	--	--	100%	92%
ACT English <18	--	--	--	--	--	--	--	--	--	--	40%	80%	84%	44%	86%
Total	--	--	--	--	--	--	--	--	--	--	281	33%	85%	78%	91%

Students with Math grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT Math 18 or >	--	--	--	--	--	--	--	--	--	--	47%	13%	100%	99%	90%
ACT Math <18	--	--	--	--	--	--	--	--	--	--	53%	86%	79%	55%	93%
Total	--	--	--	--	--	--	--	--	--	--	252	51%	81%	76%	91%
Percent Taking Any Remedial Courses = --						Percent Taking Any Remedial Courses = --					Percent Taking Any Remedial Courses = 49%				

--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	High School			District			Kentucky		
	English	Math	Total	English	Math	Total	English	Math	Total
Average ACT Score	17.8	--	19.8	17.8	--	19.8	17.7	18.5	17.9
College GPA	--	--	2.31	--	--	2.31	2.26	2.17	2.54
Advanced Courses %	--	--	--	--	--	--	--	--	--

ACT Composite Range	High School				District				Kentucky			
	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36	--	--	--	--	--	--	18.0	2.25	49	1%	25.5	2.92
22 - 26	--	--	--	--	--	--	--	--	602	15%	25.5	2.94
18 - 21	--	--	--	--	--	--	28.7	2.39	1489	36%	24.4	2.66
14 - 17	--	--	--	--	--	--	25.0	2.13	1627	39%	23.0	2.35
1 - 13	--	--	--	--	--	--	--	--	370	9%	22.0	2.12
Total	5	100%	25.8	2.31	5	100%	25.8	2.31	4137	100%	23.8	2.54

Students with English grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT English 18 or >	--	--	--	--	--	--	--	--	--	--	46%	3%	80%	99%	69%
ACT English <18	--	--	--	--	--	--	--	--	--	--	54%	62%	73%	78%	66%
Total	5	--	--	100%	--	5	--	--	100%	--	3674	35%	73%	88%	67%

Students with Math grades	High School					District					Kentucky				
	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate	Scoring in Range	Remedial Taking	Pass Rate	College-Level Taking	Pass Rate
ACT Math 18 or >	--	--	--	--	--	--	--	--	--	--	39%	18%	56%	93%	63%
ACT Math <18	--	--	--	--	--	--	--	--	--	--	61%	83%	50%	44%	61%
Total	5	--	--	--	--	5	--	--	--	--	3627	58%	51%	63%	62%
Percent Taking Any Remedial Courses = --						Percent Taking Any Remedial Courses = --					Percent Taking Any Remedial Courses = 58%				

--" indicates fewer than five students.